

Exhibit 3A: UK Journalism Internship Advanced Course

JAT Journalism, Advertising, Telecommunications

JAT 241 COMMUNICATIONS PRACTICUM.

(1-4)

Supervised laboratory work in the media of mass communications, with meetings for evaluation of work, study of techniques, analyses of problems, and reports. May be repeated to a maximum of four credits. (Offered in Community College System only.)

JAT 395 INDEPENDENT STUDY.

(1-3)

Designed for advanced students with research or special study problems. Regular consultation with the instructor. May be repeated to a maximum of six credits. Enrollment normally limited to juniors and seniors with a 3.0 standing in the major. These requirements may be waived by the department in exceptional circumstances. Prereq: Consent of instructor.

JAT 399 INTERNSHIP (Subtitle required.)

(1-3)

Qualified students enter the professional sector to refine skills and knowledge. Supervised internships approved by the School allow placements in industry, government, radio, television, print media, research agencies, etc. A signed contract must be completed prior to the start of the internship. Pass/Fail only. Prereq: admission to upper-division, fulfillment of internship prerequisites for the major, and approval of internship director for the major.

Exhibit 3B: Email Correspondence re H.S. Student Internship

From: Runyon, Nick [mailto:nick.runyon@fayette.kyschools.us]
Sent: Wednesday, February 11, 2015 3:53 PM
To: Godell, Tom J; Lytle, Alan F
Cc: Hight, Kathy V
Subject: EBCE student intern

Tom, Alan, and Kathy,

~~REDACTED~~ from Bryan Station would like to come back to the radio station and complete another short term internship with you all in production. He first came there back in October through December of this school year.

Here would be his schedule:

Starting date February 19

Ending date March 26

Time of day 12:30-3:15pm

Days of week Monday and Thursday afternoons only

~~REDACTED~~ really liked his time there and continues to be interested in production. I had tried a couple of local news stations first for him but once that noon news show is over, production halts and everyone heads out the door.

Let me know if this is ok....hope to hear from you all soon.

Thank you,

Nick Runyon

EBCE Program Manager

Fayette County Public Schools

701 E. Main St. (physical address)

1126 Russell Cave Rd (mailing address)

Lexington, KY 40502

nick.runyon@fayette.kyschools.us

859-381-4146 office

859-381-4798 fax

Exhibit 3C: UK School of Journalism and Media: Careers and Internships

[Home \(/jam/\)](#)

[Careers & Internships](#)

Careers & Internships



Internships

For many JAM majors, their careers start before graduation thanks to our student media opportunities and our internship programs. All Journalism and Media Arts and Studies majors are required to do an internship to graduate, and many choose to do more than one to gain experience in their careers. Some students go to media capitals like New York, Chicago and Los Angeles to work with world-renowned companies like The Associated Press, ESPN, Leapfrog Interactive, MTV Networks, NBC, *The New York Times*, *Seattle Times*, and *Sports Illustrated*. While others do internships closer to home at sites like local news organizations, radio stations, small video game companies, television stations, and community businesses and non-profits. Students can choose from numerous already approved internship sites or create their own opportunity by contacting the internship site of their dreams.



Quick Links

About Internships
(<http://ci.uky.edu/jat/internships>)

Internships Spotlight



Our students intern at the new Lexington Community Radio!

Careers

On the red-carpet at Sundance, in the director's chair on NPR's Morning Edition, winning a Pulitzer Prize or in your local newsroom or television studio are only a few of the places where you can find our former students. Our graduates work for nationally recognized organizations like Bloomberg News, ESPN, Fox Soccer, NPR, Pinterest, Twitter, *The Today Show*, and The Weinstein Company. Our graduate sports writers cover over a dozen different teams including the Kentucky Wildcats, the Indians, the Detroit Lions, and The Detroit Red Wings and our students are familiar faces as anchors in Lexington, Knoxville, Charlotte, Bowling Green, and many other markets. Our graduates also are dedicated to creating and improving media in local communities working not only at many major metro papers like the *LA Times* or *The Washington Post* but also local publications like *The Jessamine Journal* or *Louisville Business First* as well as at local broadcastings station across the south and mid-west including WDRB-TV, WLMT-TV, WLEX-TV, and WUKY-FM, and creating a Lexington-based center for technology entrepreneurship and innovation called *Awesome Inc.*, where many of our students now intern.



Who We Are

(<http://ci.uky.edu/jat/who-we-are-0>)



(<http://ci.uky.edu/jat/who-we-are-0>)

Student Media

(<http://ci.uky.edu/jat/student-works-0>)



(<http://ci.uky.edu/jat/student-works-0>)

Study Abroad

(<http://ci.uky.edu/jat/study-abroad-1>)



(<http://ci.uky.edu/jat/study-abroad-1>)

Visit Us

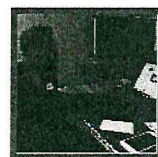
(<http://ci.uky.edu/jat/visit-campus>)



(<http://ci.uky.edu/jat/visit-campus>)

Apply Now

(<http://ci.uky.edu/jat/how-apply>)



(<http://ci.uky.edu/jat/how-apply>)

Units

Department of Communication (<http://comm.uky.edu>)

Department of Integrated Strategic Communication (<http://ci.uky.edu/isc>)

School of Journalism and Media (<http://jat.uky.edu>)

Library and Information Science (<https://ci.uky.edu/lis/>)

Graduate Program in Communication (<https://ci.uky.edu/grad/>)

School of Journalism and Media

University of Kentucky

107 Grehan Building

Lexington, KY 40506-0042

Phone: (859) 257-2786

Fax: (859) 323-3168

(<http://www.uky.edu/>)

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**WUKY (University of
Kentucky)**

<http://wuky.org/>

Exhibit 3D: P.L. Dunbar High School Website

Exhibit 3E: Dunbar H.S. Podcasts - Article in Lexington *Herald-Leader*

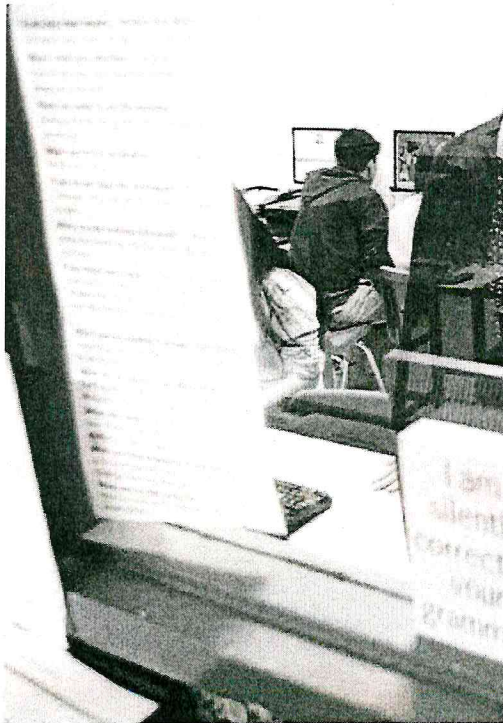
Dunbar podcast series wins national multimedia award

HIGHLIGHTS

2014-15 series was about teen driving, effects of fatal accidents on school

New project focuses on student mental health

Teacher says podcasts 'about telling stories'



< 1 of 7 >

Teacher Wendy Turner, left, worked with radio editor Brooke Bledsoe in the lab in Turner's multimedia journalism class at Paul Laurence Dunbar High School. Turner's students recently won a national award for a 2014-15 podcast series about students who died in traffic accidents. This year, students are creating a podcast series about mental health. **Charles Bertram** - cbertram@herald-leader.com

BY VALARIE HONEYCUTT SPEARS
vhoneycutt@herald-leader.com

In a podcast for her journalism class at Paul

Laurence Dunbar High School last spring, student Pam Stravitz talked about how her car always seemed to need repair.

"The heater ... makes terrifying whirring sounds," she said. "I have a large piece of duct tape covering the back right window. Sometimes when it comes loose, I hear it flapping as I drive on Man o' War Boulevard."



Staff reporter Marshall Fields, left, and assistant radio editor Keaton Allen asked for quiet as they recorded audio in their multimedia journalism class at Paul Laurence Dunbar High School. Charles Bertram - cbertram@herald-leader.com

The podcast was part of a 2014-15 series that this month won a national award for Dunbar students. The series included podcasts about student driving errors, fender benders and ultimately the effects fatal student traffic accidents have had on Dunbar over the years.

"I'm hoping to add weight to the license in your wallet and remind you of the value of life," Stravitz told students in one podcast.

The Scholastic Press Association, in conjunction with the Journalism Education Association, awarded the series first place for Multimedia Feature Story of the Year, said Wendy Turner, a Dunbar teacher and journalism adviser.

Turner said high school journalism programs don't always include podcasts, but "any time a kid on staff wants to do something new or try something outside the box, I fully support it, and we try to make it happen."

**A PODCAST IS A DIGITAL AUDIO FILE MADE
AVAILABLE ON THE INTERNET.**

A podcast is a digital audio file made available on the Internet. At Dunbar, the podcast is called Torch and is part of its Lamplighter Media Productions, which includes print and online news, and radio and broadcasting teams.

In mid-November, Turner's students began another podcast series about student mental health, a significant issue in the district, Fayette County Public Schools officials say.

In the new series, students generally won't be identified in the podcasts when they talk about their anxiety or other mental health diagnoses.

Said editor Brooke Bledsoe, one of the students working on the current podcast, "It's important to let teens know that they are not alone, and they can talk to anybody that they trust. I just want to let them know that there are people out there going through the same situation."

In the first new episode, student Keaton Allen interviewed Dunbar school psychologist Mackenzie Leachman.

Leachman said the mental health podcast was "a wonderful initiative."

In Fayette County and elsewhere in Kentucky, she said, "there are several projects going on right now to raise awareness for youth mental health needs."

Since the first podcast aired this month, more students have come to her office than in the past, Leachman said, and she attributed that in part to the podcasts.

“

**THE MORE WE LISTEN TO EACH OTHER'S
STORIES, THE MORE WE ARE CONNECTED.**

Wendy Turner, Dunbar teacher and journalism adviser

Stravitz, now a freshman at Northeastern University in Boston majoring in electrical engineering, said Alan Lytle, news director at the University of Kentucky's WUKY-91.3 FM, helped with the podcast series.

She said she embraced podcasts for the teen driving series because they "could deliver the information in a way that was interesting and that could relate to students."

Her podcast profiled Dunbar students who had died in traffic accidents, including Jesse Higginbotham in 2007.

Jesse, who is memorialized at a garden at Dunbar, was always ahead of the technology curve, Stravitz told listeners.

Jesse used Twitter in 2007, before many other people had discovered it. Stravitz noted that the BBC reported that one of his tweets was the first ever to be retweeted.

Turner said Dunbar's podcasts were "about telling stories."

"The more we listen to each other's stories, the more we are connected," she said.

Valarie Honeycutt Spears: 859-231-3409,
@vhspears



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COMMENTS

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Facebook Comments Plugin

Exhibit 3F: WUKY Website: Teens and Social Networking Sites



Listen Live - WUKY
Joe's Blues

LOADING...



Teens and Social Networking Sites

- 🐦 [Tweet \(http://twitter.com/intent/tweet?url=http%3A%2F%2Fwww.tinyurl.com%2Foytgjt&text=Teens%20and%20Social%20Networking%20Sites\)](http://twitter.com/intent/tweet?url=http%3A%2F%2Fwww.tinyurl.com%2Foytgjt&text=Teens%20and%20Social%20Networking%20Sites)
- f [Share \(http://facebook.com/sharer.php?u=http%3A%2F%2Fwww.tinyurl.com%2Foytgjt&t=Teens%20and%20Social%20Networking%20Sites\)](http://facebook.com/sharer.php?u=http%3A%2F%2Fwww.tinyurl.com%2Foytgjt&t=Teens%20and%20Social%20Networking%20Sites)
- g+ [Google+ \(https://plus.google.com/share?url=http%3A%2F%2Fwww.tinyurl.com%2Foytgjt\)](https://plus.google.com/share?url=http%3A%2F%2Fwww.tinyurl.com%2Foytgjt)
- ✉ [Email \(mailto:?subject=Teens%20and%20Social%20Networking%20Sites&body=http%3A%2F%2Fwww.tinyurl.com%2Foytgjt\)](mailto:?subject=Teens%20and%20Social%20Networking%20Sites&body=http%3A%2F%2Fwww.tinyurl.com%2Foytgjt)



Lexington, KY – RECENTLY WUKY NEWS HAD AN OPPORTUNITY TO COLLABORATE ON TWO INVESTIGATIVE PROJECTS CONDUCTED BY JOURNALISM STUDENTS AT PAUL LAURANCE DUNBAR HIGH SCHOOL IN LEXINGTON. THE TOPICS CHOSEN REPRESENT ISSUES THAT WE BELIEVE ARE OF IMPORTANCE TO BOTH YOUNG PEOPLE AND ADULTS; ESPECIALLY PARENTS. TODAY'S IN DEPTH REPORT, TACKLES THE GOOD AND BAD ASPECTS OF SOCIAL NETWORKING SITES, LIKE MYSPACE, FACEBOOK, AND OTHERS.

- 🐦 [Tweet \(http://twitter.com/intent/tweet?url=http%3A%2F%2Fwww.tinyurl.com%2Foytgjt&text=Teens%20and%20Social%20Networking%20Sites\)](http://twitter.com/intent/tweet?url=http%3A%2F%2Fwww.tinyurl.com%2Foytgjt&text=Teens%20and%20Social%20Networking%20Sites)
- f [Share \(http://facebook.com/sharer.php?u=http%3A%2F%2Fwww.tinyurl.com%2Foytgjt&t=Teens%20and%20Social%20Networking%20Sites\)](http://facebook.com/sharer.php?u=http%3A%2F%2Fwww.tinyurl.com%2Foytgjt&t=Teens%20and%20Social%20Networking%20Sites)
- g+ [Google+ \(https://plus.google.com/share?url=http%3A%2F%2Fwww.tinyurl.com%2Foytgjt\)](https://plus.google.com/share?url=http%3A%2F%2Fwww.tinyurl.com%2Foytgjt)
- ✉ [Email \(mailto:?subject=Teens%20and%20Social%20Networking%20Sites&body=http%3A%2F%2Fwww.tinyurl.com%2Foytgjt\)](mailto:?subject=Teens%20and%20Social%20Networking%20Sites&body=http%3A%2F%2Fwww.tinyurl.com%2Foytgjt)

Exhibit 3G: UK and WUKY Online Internship Information and Internship Contract

Credit-bearing Internships



The employer specifies whether the student must register for academic credit or whether the student may choose to register.

- An academic internship implies that you will be seeking credit for the experience. This means you will be completing a Learning Contract, obtaining a faculty sponsor and department approval, enrolling in a UK course and receiving a grade on your transcript. This option is recommended for most students. An academic internship may be paid or unpaid.
- A non-credit internship implies that you will be working for the benefit of experience gained, but not for any type of academic recognition. This option may be preferable if you do not need additional credit hours. For-profit employers generally limit non-credit internships to paid positions in order to comply with Department of Labor laws. (International students are not eligible for the non-credit option due to immigration laws.)

Course Options for Academic Credit

To receive academic credit, you may choose to register for EXP 396 offered through Experiential Education and Career Services or, depending on your major, your department may offer a 399 course that might be a better choice. Check with your academic advisor to determine which credit option is the most advantageous for you based on your degree program, the course requirements you have already fulfilled, and those you still need to fulfill.

The EXP courses have registration holds. The hold will be lifted by your Career Counselor when you turn in your completed Learning Contract, and then you will be able to register. The Learning Contract should be submitted before you start the internship, and the course can be added up until the last day to add a class for the semester.

- EXP 396 Experiential Education
 - Learning Contract required
 - General elective credit

- Variable credit hours
- Pass/Fail (letter grade with departmental permission in some colleges)
- Departmental 399 Course (such as PS 399, COM 399, PSY 399)
- Learning Contract required
- Departmental credit
- Variable or fixed credit hours
- Usually Pass/Fail
- EXP 397 Experiential Fieldwork
- Only for undergraduates doing a full-time internship and not enrolled in other class
- 1 credit hour general elective credit, but grants full-time student status
- Offered Fall and Spring semesters only
- Learning Contract required
- Pass/Fail only

EXP 397 was designed for students who may want to take a semester off from class in order to participate in a full-time internship program. This credit option may be desirable if you are covered on an insurance policy that requires full-time student status for eligibility or discounts, or if you have student loans that may go into repayment if you are not enrolled in school. In addition, if you are eligible to receive a Pell grant and/or other financial aid you may receive funds based on full-time enrollment, even though you are only charged for one-credit hour of tuition. This may not be the case for all scholarships, so be sure to talk with your Financial Aid Office to confirm, based on your specific circumstances. Full-time status will also allow you to keep your priority registration privileges.

Be aware that credit limitations vary depending on your college. For instance, the Gatton College of Business and Economics allows students to earn up to three credit hours per semester, and up to six credit hours overall, through internships. The College of Arts and Sciences allows up to six per semester, and twelve overall. The College of Communications allows three credit hours overall, but only counts internship credit earned through the departmental 399 courses to fulfill graduation requirements (and there are prerequisites before students may enroll in those courses). Check with your academic advisor and the career counselor assigned to your college, so you can make informed choices.

Tuition is charged for credit earned through internship courses the same as it would be for other courses.

International students must receive academic credit for internships. Undergraduate international students may register for one of the course options above, but international graduate students must be enrolled for graduate-level course credit approved by International Affairs (Experiential Education and Career Services does not have a graduate-level course option).

Credit Hours = Work Hours

The number of credit hours you can earn from an internship is related to the number of hours worked. Below are the minimum work hours required to earn the credit hours specified. If the internship is paid, you may choose to work more than the minimum hours.

1 credit = 48 total work hours

2 credits = 96 total work hours

3 credits = 144 total work hours

Divide the total number of work hours by the number of weeks you will be working

to find how many hours you will need to work each week.

Receiving Academic Credit—Step by Step

Once you have an offer . . .





- Ask a professor to work with you as your faculty sponsor
- Must have faculty status
- Meets with you for discussion throughout the semester
- Makes reflective assignments
- Determines your grade and submits it to Experiential Education and Career Service
- Complete a Learning Contract and submit it to Stuckert Career Center, Experiential Education and Career Services, before you begin your internship
- Learning Contract must be typed (download a **blank form** or view a **completed Learning Contract - see attachments below**)
- Will need job description and number of hours you will be working per week
- Set learning objectives
- Work with faculty sponsor to determine assignments and meeting times.
- Obtain approval signatures
- Submit completed Learning Contract to Career Counselor for final signature either the Career Center Front Desk or via e-mail expblue@uky.edu.
- Register for the appropriate course (see course options)
- Complete the evaluation sent to you at the end of the term by Experiential Education and Career Services

Learning Contract

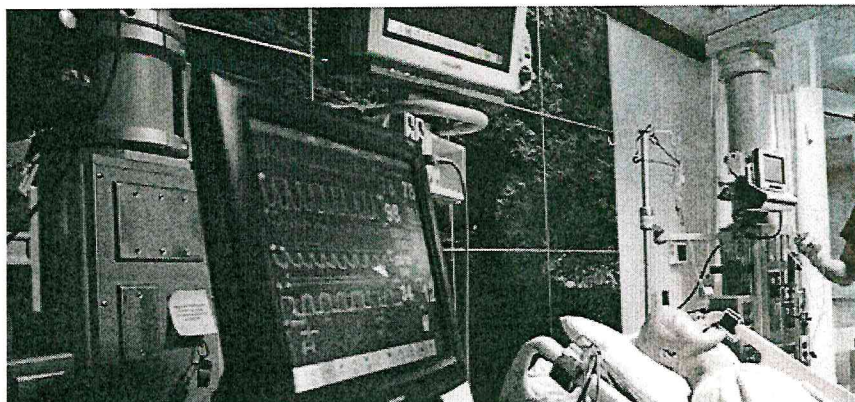
You must complete a Learning Contract if you would like to receive academic credit for your internship. The Learning Contract serves as the syllabus for the internship course; it is not an employment contract, although the employer will receive a copy. The Learning Contract must be typed.

When completing the Learning Contract, you will need to know the internship site address and contact information as well as starting/ending dates and a job description. You will need to have identified a faculty sponsor so that you can discuss learning objectives and assignments. Be aware that the employer does not need to sign the Learning Contract.

Documents:

-  [Spring 2017 Timesheet](#)
-  [Sample Learning Contract](#)
-  [EXP Learning Contract \(Word\)](#)
-  [Learning Contract Fillable PDF](#)

Internship FAQs



What is an internship? An internship is a supervised career related work experience that allows you to apply classroom learning to real-world situations. Internships offer you an opportunity to set learning goals, obtain valuable professional-level experience, and reflect on what you have learned from the experience. Internships may be paid or unpaid, full-time or part-time, local, national, or international.

How can I benefit? You will obtain relevant professional experience in your field, gain insights into your strengths and weaknesses, values, likes and dislikes. You will develop communication skills, professional and technical skills, leadership, teamwork, critical thinking and problem-solving skills. You will gain more confidence in your abilities. Internships are a great way to gain valuable contacts for potential career opportunities. Some organizations will only consider candidates who have interned with them.

How can I participate? You must be enrolled as a full-time or part-time student at the University of Kentucky. The first step in the internship process is to attend an Internships 101 information session at the Stuckert Career Center (SCC), or [view the online slide presentation](#). Students are also welcome to meet with the SCC internship coordinator or a career advisor.

Who can participate? Whether you're a freshman or graduate student, all full-time or part-time students are eligible to participate. Internship candidate requirements, such as class year, majors, GPAs, etc., are determined by the organization offering the position.

How can I find an internship? There are many great sources for internship opportunities: Wildcat CareerLink, the Career Center's online job/internship database; your college's listserv or newsletter; employer websites and web sources (see the **Other Resources** page) and networking. Your personal network -- including family, friends, professors, classmates, and previous employers--can help provide internship leads. The Career Center provides many opportunities for networking with employers, including on-campus **Career Fairs**, help every fall and spring, as well as employer class presentations and information sessions. Student organizations may also host employer guest speakers. If you're interested in international internships, **Ut Education Abroad** has resources to help jump-start your search.

What is Academic vs. Non-credit? An academic internship means that you will be seeking credit through a UK internship course. You will complete a learning contract, obtain a faculty sponsor, receive department approval, enroll in a UK internship course and receive a grade. It may be paid or unpaid and it will appear on your transcript. This option is recommended for most students as it provides a richer and more meaningful learning experience.

A non-credit internship implies that you will work for the benefit of experience gained, but not for any type of academic recognition. This option may be preferable if you do not need additional credit hours. For-profit employers must limit non-credit internships to paid positions in order to comply with US Department of Labor laws. The only exceptions to this policy are positions with non-profit organizations.

How do I receive academic credit? Once you have an internship offer, you will want to obtain a faculty sponsor and complete a learning contract. The learning contract (must be typed) should include a thorough description of your internship duties for the semester. The form requires starting and ending dates, number of hours you will work per week, learning objectives you have set for the experience, a list of reflection assignments and meeting times as decided upon by you and your faculty sponsor. It must also include all appropriate signatures prior to submission to the SCC for final approval. Once approved, your academic hold will be lifted and you will be able to register for the course in your myUK portal as you would any other course.

What course options are available for academic credit? Because credit limitations vary depending on your college, please check with your academic advisor to determine which internship credit option will be most beneficial to you. Some departments offer a 399 course for internships, which do not require a Career Center learning contract and allow you to register through your department. It is important to note that tuition is charged for credit earned through internship courses as in all other UK courses, including summer sessions. All international students must be approved by an International Center student advisor and must register for credit when working off campus. Graduate students must be enrolled in the graduate-level

course. All courses require learning contracts. Courses available through the Career Center are:

- **EXP 396** General elective credit, variable credit hours (1 – 12), Pass/Fail.
- **EXP 397** Experiential fieldwork, one general elective credit grants full-time status. Course is offered to students doing a full-time internship during fall and spring semesters. Grading is Pass/Fail.
- **EXP 510** A service-learning course for students involved in enhancing the common good. 3 hours.
- **EXP 650/651** Graduate level internship courses. EXP 650 – Letter grade. EXP 651 is Pass/Fail.
- **Departmental 399** If available, you will register through your department.

How many hours do I have to work? This depends on the credit hours you wish to earn. One credit hour = 48 site hours, 2 credits = 96 hours, 3 credits = 144 hours, etc. To calculate how many hours you will need to work per week to earn your desired credit hours: divide the total number of site hours required by the number of weeks you will be working.

How do I find a faculty sponsor? Your faculty sponsor should be within your major. A faculty sponsor may be full-time or part-time. Teaching assistants may serve as faculty sponsors if the supervising faculty member approves. As your sponsor, the faculty member will assign your reflective learning assignments based on your specific learning objectives. The sponsor will meet with you during the semester to discuss your learning outcomes and monitor your progress. Your sponsor determines your final grade based on the completion of your academic assignments and required site hours.

When should I do an internship? Meet with your academic advisor to determine the best semester for you. Try to do more than one if possible. That requires you to start as early as possible to have time for additional opportunities. The more relevant experience you have, the more competitive you will be upon graduation for career positions and application to graduate and professional schools.

When should I start looking for an internship? Start your research a full semester in advance. Organizations will determine the application deadlines. Very competitive positions typically have earlier deadlines. Sometimes, however, there are positions available as late as the first week of the semester.

Will I need to submit an application or resume and interview for the position? Each organization stipulates requirements for determining potential candidates. The SCC's Wildcat Career Link postings will contain detailed directions and contact information. Some organizations require formal interviews and some do not. To prepare, have your resume critiqued

and do a practice interview with an SCC career advisor.

University of Kentucky Internship Program

SAMPLE LEARNING CONTRACT

James W. Stuckert Career Center University of Kentucky
408 Rose Street, Lexington, KY 40506-0494 Phone (859) 257-2746 Fax (859) 323-1085
<http://www.uky.edu/careercenter/internships>

LEARNING CONTRACT MUST BE TYPED

Student Information

Student Name:
E-mail:
Phone:
Address:
City/ST/Zip
Major:
College:
Class Level:
Student Number (*not SSN*):

Course Information

Semester/Year:
Course:
Credit Hours:
Grade Option:
Paid_____ Unpaid_____

Internship Partner Information

Organization/Company Name:
Supervisor's Name:
E-mail:
Phone:
Address
City/ST/Zip:

Hours

Starting Date:
Ending Date:
Total Number of Weeks:
Average Hours Per Week:
Total Hours Worked:

Describe the duties of your internship:

List your learning objectives for this experience:

(What do you expect to learn from this experience? Objectives should be measurable and achievable.)

Specify the assignments agreed upon with your faculty sponsor:

(Assignments are usually reflective in nature.)

Specify dates and times you have agreed to meet with your faculty sponsor for critical reflection:

(Dates/times may be specific or in general terms. "To Be Determined" is not acceptable.)

Faculty Sponsor:
Department:
Campus Address:
Phone:
E-mail:

Department Chair or DUS
Department:
Campus Address:

Faculty Signature _____ Date _____

DUS or Department Chair Signature _____ Date _____

Student Signature _____ Date _____

James W. Stuckert Career Center _____ Date _____